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Bill - Exploratory Education

Engineer & Teacher

- STEM topics
- Applied learning

School IT Management

- Lean pull & smallify
- Agile Collaboration & adjust

STEM Learning/Teaching

- Interesting & Uplifting
- Exploration & Constraints
- Self-Guided (with coaching)



Paul - Teacher and Student Agency



Summer Camp Director

- Learning is loosely structured
- Go with the flow

Action Research as PD

- All teachers are leaders
- Small cycles for reflection

Innovative teaching

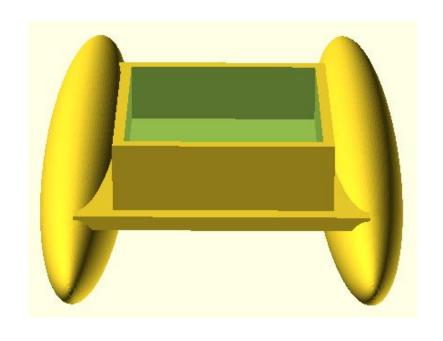
- Slack! Students need time and space
- Litmus test? Can a teacher go get coffee without the students noticing?!

Boat Design Class

Middle School STEM

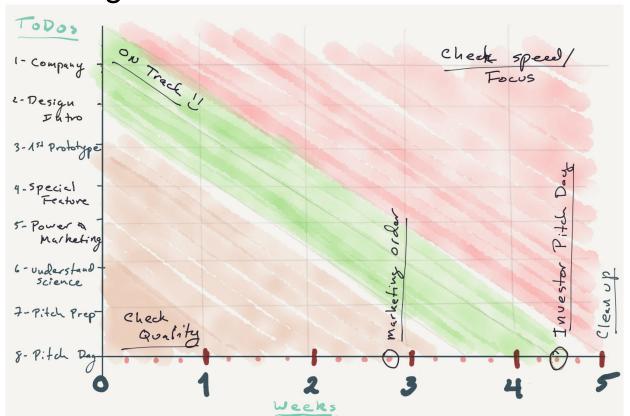
- Exploration & Adjust
- Design Constraints
- Natural Assessment
- Student Value & Context
- Accepting Ideas / Feedback

Projects mix: Academic & Social Topics



https://peakchallenges.ch/publication/ecis_designed_to_float_your_boat_article/

Progress Tracker



Team Mini-Exit Interview

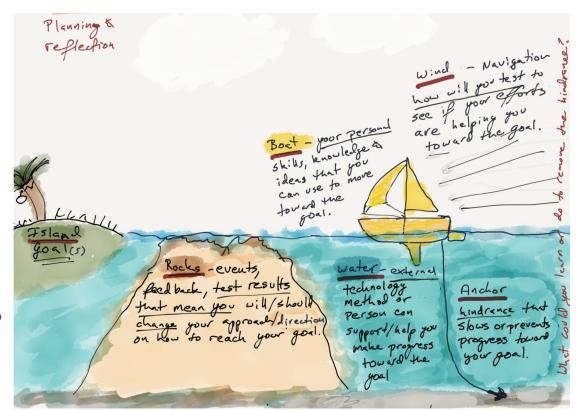
- Update Progress
- Mini Retro
- Next class goal
- DONE requires an external contribution

Self-Assess & Adjust

Daily/Feature Wrap-up

- What works well?Will more be helpful?
- What's doesn't work well?Can it be changed?
- What is open & flexible?What is constrained?
- What's the next small step?What experiment is next?

Applies academically & socially





EDgility (http://edgility.school)

Values

- GROWTH
- EXPLORATION
- SELF-REGULATION
- LIFEWORTHY LEARNING

Practices

- GROWTH MINDSET
- EXPLORE & ADJUST
- VALUABLE CONTEXT
- UPLIFT & COLLABORATE
- ...



We aren't finished - we continue to explore engaging, life-worthy learning. There is value in many **values & practices**, we just prioritize these over others (so far).

Further exploration

Pulling Agile into Education (overview) - www.las.ch/laser

Agile for Education (intro course) - www.agilefored.com

eduScrum (example methodology) - www.eduscrum.nl/en



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